## Understand

Put these *modal verbs* in order from most likely to least likely.

- Might
- Can
- Can't
- Will
- Must
- Won't

## Challenge

Add *modal verbs* to complete these sentences.



It is too dark so we _____ go to the park.

You _____ practise your 2 times tables if you want to learn them.

John _____ speak Spanish very well.

When I was younger, I _____ run very fast.

**15-Minute Modal Verb Challenge!**

# Test

Explain how the *modal verb* changes the meaning of the second sentence.

Mike and Tom go to the park after school.
Mike and Tom might go to the park after school.

_____

_____

Tick all of the sentences which contain *modal verbs*.

☐ Builders must wear hard hats on the site.
☐ The sheep have gone to sleep.
☐ Polly read a book because she was bored.
☐ I will return the books to the library.

Tick one box in each row to show how the *modal verb* affects the sentence.

| | Modal verb indicates **certainty** | Modal verb indicates **possibility** |
|---|---|---|
| The train will be delayed. | | |
| There might be rain tomorrow. | | |
| We could go to the park after school. | | |
| Sunil can cook very well. | | |

# Explain

Using your own words, explain what *modal verbs* are and what they are for.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

# What should he do?

Write a short passage about this picture, showing that you can use *modal verbs*.



**Extra challenge:** Can you include a fronted adverbial in one of your sentences?